

2nd Grade Resources and Activities for Learning at Home

Many of you are probably wondering what we expect you to do at home to teach your child. These are the times we suggest you spend on each subject during the day. Also, at the end of the document, Mrs. Klinczar added a schedule you could use each day to help keep your child on track. We are providing a wealth of resources and materials in this document but ARE NOT expecting children to complete everything. Please feel free to use whatever works best for you and your family to help your child review the things they have already learned. Please try to have fun with your child!

Reading to self, listening to reading, or reading to someone	30+ minutes per day
Responding to Reading	1-2 times throughout the week
Writing	15 or more minutes per day
Math flashcards, activities or games	30 minutes or more
Online learning	30+ minutes per day

WEBSITES:

www.gateschili.org Go to the tab labeled STUDENT, select **ClassLink**, and have your child sign in. They do this every day at school. The username is their first initial, middle initial, and last name. The password is their birthday (mmddyyyy) The optional code is gateschili. Classlink will give access to websites that would otherwise require a password. (pebblego, brainpop, britannica, etc)

If you visit GC homepage and select **Walt Disney**, click on **classroom pages, Grade 2, Bonnie DiGiacomo**. Then, scroll down to find **My Links**. Here Mrs. DiGiacomo has links to resources and games for each subject area.

www.pbskids.com

http://weareteachers.com/hands-on-activities-for-families/?utm_content=1584197151&utm_medium=social&utm_source=facebook If you are looking for some low-tech options, consider this list.

Individual classrooms have also uploaded optional activities on the following websites:

DiGiacomo's Class:

www.seesaw.me I will send you your child's home learning code on Remind. This site will be used to upload reading responses. Students can respond to their reading throughout the week using the

“Beginning, Middle,...”, “Somebody, Wanted, ...”, “Questions I Have” or “3-2-1” organizers. There are math tasks that you can choose to do instead of SplashMath or my links. You can also upload your journal entries here.)

Klinczar’s Class is online now and Scarpulla’s Class will be up and running in about a week:

Schoology: You can access this through class link. I will be updating the ELA and Math courses with activities, journal prompts, videos, and assignments throughout the week. I will make all learning activities available in the morning and continue to check and correct them throughout the day. Many of the websites listed here will also be available as links in the appropriate Schoology folders.

READING ACTIVITIES:

www.raz-kids.com - students can read and listen to a variety of texts at their just right level

www.getepic.com Access Codes: Scarpulla: npg2836 DiGiacomo: nyq1306

Some books may be assigned, however, please let your child’s interest lead their book choices.

www.storylineonline.com

www.highlightskids.com

www.reading.ecb.org - Into the book games that practice reading strategies

<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html> (You can sign up for a free account for Scholastic’s Book Flix and their Watch and Learn Library. User Name: Learning20 Password: Clifford)

WRITING PROMPTS:

Have your child spend 15 minutes a day writing a journal response on the computer or on paper. Journal entries should be 6-8 sentences long. Be sure to check for capitals and punctuation! They can draw and color a picture to match. If your child doesn’t finish the response from one day, have them complete that entry before moving on to another one. These are just possible ideas that your child can use. They can always do free write or select a prompt from the resources below.

Monday: Why is water so important to living things? What are two ways that water helps us?

Tuesday: How do you and your family help to make the world a better place?

Wednesday: If you could only eat ONE food for every meal, what would it be? Why?

Thursday: What does a thunderstorm sound like? How does it make you feel?

Friday: If you could give your best friend anything in the world, what would it be? Why?

https://www.journalbuddies.com/journal_prompts_journal_topics/writing-for-fun-elementary-kids/

(This website has 53 journal prompts for creative writing for kids.)

MATH ACTIVITIES:

www.splashlearn.com (Scarpulla Class Code: PRZHRD & DiGiacomo Class Code: EAYZFK) Press “Class” to login, not “Home” and put in the class code.

www.xtramath.org (Klinczar - if you do not already have the access code for home, please see Schoology for access codes to work from home)

www.gregtangmath.com - free math games and activities to review and sharpen math skills

<https://www.mathgames.com/> fact practice and skill wor

<http://www.mathgametime.com/math-games> video games to apply math skills

<https://www.primarygames.com/math.php> video games to apply math skills

* adding and subtracting 2-digit numbers – we use sticks and singles, break apart, or a number line in class

* counting coins to \$1.00

* telling time to the hour and half hour

* skip counting by 2, 5, and 10

* start at any number and practice adding and subtracting 10 from that number

* playing any games that involve counting/reasoning such as Uno, Rummikub, Dominoes, Monopoly, Sequence, BINGO, Go Fish, Sorry, Trouble, Battle Ship, Yahtzee, Scrabble, Farkle Addition Top-it /War (flip 2 cards and add the numbers, higher sum wins round) any card game.

Hopefully your child remembers how to play the following games that we have played in class:

Tens Go Fish

Collect 50 cents (or collect \$1)

Close to 20

Doubles Arrays

Make 10

More than 2 to make 10

Science and Social Studies

www.scholastic.com/sn2: We have a classroom subscription to Scholastic News. Students can log on to the website to read the magazines, watch the videos, and even play games related to the articles.

Class codes: DiGiacomo: digiacomo Klinczar: klinczar Scarpulla: scarpulla

<https://www.nasa.gov/stem/forstudents/k-4/index.html>

<https://www.google.com/earth/>

<http://www.sheppardsoftware.com/science.htm> online articles, games, challenges

<http://www.sciencekids.co.nz/> experiments, games, projects, technology, lessons, videos

<https://pbskids.org/games/science/> games, articles,

<https://www.turtlediary.com/games/science.html> concepts, skills, games

Virtual Tours:

<https://naturalhistory.si.edu/visit/virtual-tour> - you can take virtual tours of past and present exhibits at the Smithsonian Museum of Natural History

Mrs. Klinczar's Suggested Daily Schedule

Wake up & Breakfast (30 min)

Screen Time / Quiet Time (30 minutes) – watch a show, play on tablet or phone, draw or color, quiet play

Get dressed for the day, brush teeth and wash face (15 min)

Read to Self time (30 min) – read books from home/bookbag/tablet and complete reading response on Schoology

Listen to Reading time (30 min) – log in to RAZ KIDS and listen to books on your account then comment in Schoology about your favorite one

Read to Someone time (30 min) – read with a family member, take turns reading OR read aloud to a pet or stuffed animal then comment in schoology to tell me who you read with

Movement (30 min) – play outside, dance to music, exercise

Lunch (30 min)

Math by Myself time (30 min) – Sign in and complete Xtra Math for the day, then check the math by myself folder in Schoology for your assignment

Math Game/App (30 min) – Play the math game in the Schoology folder to practice your math skills

Board Game/Card Game/Math Game (30 min) – play a board game, card game or math game with a family member

Writing (30 min) – Complete your writing assignment in Schoology or write a journal entry for the day

Creative Activity (30 min) – Go play outside, do a craft, listen to music, make up a dance, do a science experiment, research something you are interested in

Snack and Read Aloud (15 min) – Grab a snack and watch the Read Aloud in Schoology for the day – leave a comment about the book

Screen Time / Quiet Time (30 minutes) – watch a show, play on tablet or phone, draw or color, quiet play